

Caring for the Resident Environment Competency

Suggested Implementation
Checklist for Leaders

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Suggested Implementation Checklist: Caring for Resident Environment

Regulation	Recommended Action
<p>F584 Safe Environment. “The resident has a right to a safe, clean, comfortable and homelike environment, including but not limited to receiving treatment and supports for daily living safely.</p> <p>The facility must provide— “§483.10(i)(1) A safe, clean, comfortable, and homelike environment, allowing the resident to use his or her personal belongings to the extent possible. (i) This includes ensuring that the resident can receive care and services safely and that the physical layout of the facility maximizes resident independence and does not pose a safety risk.”</p> <p>§483.10(i)(2) Housekeeping and maintenance services necessary to maintain a sanitary, orderly, and comfortable interior;</p> <p>§483.10(i)(3) Clean bed and bath linens that are in good condition;</p> <p>§483.10(i)(4) Private closet space in each resident room, as specified in §483.90 (e)(2)(iv);</p> <p>§483.10(i)(5) Adequate and comfortable lighting levels in all areas;</p> <p>§483.10(i)(6) Comfortable and safe temperature levels. Facilities initially certified after October 1, 1990 must maintain a temperature range of 71 to 81°F; and</p> <p>§483.10(i)(7) For the maintenance of comfortable sound levels.”¹</p> <p>“A personalized, homelike environment recognizes the individuality and autonomy of the resident,</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Review facility plan, policies and procedures for safe environment including: <ul style="list-style-type: none"> ○ Homelike environment ○ Personal Belongings ○ Comprehensive Assessment ○ Housekeeping and Maintenance ○ Clean bed and bath linens ○ Closet space ○ Adequate lighting ○ Safe temperatures ○ Appropriate sound <input type="checkbox"/> Review past survey citations related to Safe Environment <input type="checkbox"/> Initiate/Review all licensed nurses’, CNAs’, All Staff, and Volunteer/Contracted staff education files for Safe Environment training and areas of weakness in this area as determined in performance reviews. <input type="checkbox"/> Develop a training plan for designated staff regarding Safe Environment. <input type="checkbox"/> Incorporate above training into orientation and annual in-service calendar. <input type="checkbox"/> Review policies, procedures, and practices related to the comprehensive care plan process. <input type="checkbox"/> Utilize QAPI for root cause analysis and performance improvement projects. <input type="checkbox"/> Develop a training plan for IDT members for the comprehensive care plan process.

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<p>provides an opportunity for self-expression, and encourages links with the past and family members. The intent of the word “homelike” in this regulation is that the nursing home should provide an environment as close to that of the environment of a private home as possible.</p> <p>This concept of creating a home setting includes the elimination of institutional odors, and practices to the extent possible.”¹</p> <p>“Many facilities cannot immediately make these types of changes, but it should be a goal for all facilities that have not yet made these types of changes to work toward them. A nursing facility is not considered non-compliant if it still has some of these institutional features, but the facility is expected to do all it can within fiscal constraints to provide an environment that enhances quality of life for residents, in accordance with resident preferences.</p> <p>A “homelike” environment is not achieved simply through enhancements to the physical environment. It concerns striving for person-centered care that emphasizes individualization, relationships and a psychosocial environment that welcomes each resident and makes her/him comfortable. It is the responsibility of all facility staff to create a “homelike” environment and promptly address any cleaning needs.</p> <p>In a facility in which most residents come for a short-term stay, residents would not typically move his or her bedroom furniture into the room, but may desire to bring a television, chair or other personal belongings to have while staying in the facility.”¹</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Provide training and resources for management level nursing staff regarding supervision and monitoring for compliance related to Safe Environment policies and procedures, <i>e.g.</i>, CMS-20061 “Environmental Observations Critical Element Pathway.” <input type="checkbox"/> Assess the resident’s safety ability with all items within their environment <input type="checkbox"/> Educate staff on SDS (formerly known as MSDS) procedure, evaluation of physical plant hazards, life safety hazards, reporting, documenting, and communication <input type="checkbox"/> Conduct a facility evaluation of Environment, focuses: <ul style="list-style-type: none"> • Resident personal items for self-expression and links to family and past and preferences. (Pictures, magazines, books) • Closets and personal space • Odors • Overhead paging • Piped in music • Meal observations use CMS-20053 Dining Observation Critical Element Pathway • Institutional signage in resident areas • Clutter • Medication/treatment carts • Chair/bed and door alarms • Curtains/Window treatments • Furniture • Facility Temperatures



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<p>F838 Facility Assessment “The facility must conduct and document a facility-wide assessment to determine what resources are necessary to care for its residents competently during both day-to-day operations and emergencies. The facility must review and update that assessment, as necessary, and at least annually. The facility must also review and update this assessment whenever there is, or the facility plans for, any change that would require a substantial modification to any part of this assessment.”¹</p> <p>Physical Plant Hazards F838 Facility Assessment:</p> <ul style="list-style-type: none"> • Supervision and/or Containment of hazards • Chemicals and Toxins • Drugs and Therapeutic Agents • Plants and other “natural” Materials • Water Temperatures • Electrical Safety 	<ul style="list-style-type: none"> <input type="checkbox"/> Review/Update Facility-Wide Resource Assessment regarding census, religion, culture, and diagnoses of the facility’s resident population. <input type="checkbox"/> Review/Update Facility-Wide Resource Assessment regarding sufficient staffing for monitoring of risks and environment, use CMS-20062 Sufficient and Competent Staff Critical Element Pathway <input type="checkbox"/> Review/Update Facility-Wide Resource Assessment regarding specialty treatments, conditions, and equipment of environment and associated staffing. <input type="checkbox"/> Review/Update Facility-Wide Resource Assessment regarding physical plant, buildings, health information technology, <input type="checkbox"/> Review/Update Facility-Wide Resource Assessment regarding licensed nurses’ competencies and skill sets and CNAs’ competencies and skill sets. <input type="checkbox"/> Review/Update Facility-Wide Resource Assessment regarding volunteer and contracted staff education and competencies. <input type="checkbox"/> Review policies, procedures, and practices related to Chemical and toxins, Electrical safety, and Water temperature <input type="checkbox"/> Education all staff in physical plant hazards

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<p>F636 Resident Assessment “A facility must make a comprehensive assessment of a resident’s needs, strengths, goals, life history and preferences, using the resident assessment instrument (RAI) specified by CMS. The assessment must include at least the following: (i) Identification and demographic information (ii) Customary routine. (iii) Cognitive patterns. (iv) Communication. (v) Vision. (vi) Mood and behavior patterns. (vii) Psychological well-being. (viii) Physical functioning and structural problems. (ix) Continence. (x) Disease diagnosis and health conditions. (xi) Dental and nutritional status. (xii) Skin Conditions. (xiii) Activity pursuit. (xiv) Medications. (xv) Special treatments and procedures. (xvi) Discharge planning. (xvii) Documentation of summary information regarding the additional assessment performed on the care areas triggered by the completion of the Minimum Data Set (MDS). (xviii) Documentation of participation in assessment.”¹</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Provide audit system to monitor for physical plant hazards <input type="checkbox"/> Review policies/procedures for comprehensive assessment process <input type="checkbox"/> Education the interdisciplinary team on how to complete the resident specific assessments and RAI process and how each area affects the resident environment needs (i.e., routine, cognition, function, vision, etc.)
<p>F558 Reasonable Accommodations of Needs/Preferences “The right to reside and receive services in the facility with reasonable accommodation of resident needs and preferences except when to do so would endanger the health or safety of the resident or other residents.”¹</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Review facility policy and procedure on process to identify resident’s preferences and provision of efforts to use this information to individualize the resident’s physical environment <input type="checkbox"/> Provide education to the IDT on the facility policy and procedure



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<p>F557 Respect, Dignity/Right to have Personal Property “The right to retain and use personal possessions, including furnishings, and clothing, as space permits, unless to do so would infringe upon the rights or health and safety of other residents.”¹</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Review facility policy and procedure on process for resident to retain and use personal possessions as space permits and rights/safety of other residents in the facility <input type="checkbox"/> Provide education to the IDT on the facility policy and procedure
<p>F908: Essential Equipment, Safe Operating Condition “Maintain all mechanical, electrical, and patient care equipment in safe operating condition.”¹</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Review facility policy and procedure for preventative maintenance program for all mechanical, electrical and patient care equipment <input type="checkbox"/> Educate maintenance department in preventative maintenance program <input type="checkbox"/> Identify documentation to substantiate program compliance <input type="checkbox"/> Educate all staff on process to report equipment failure or concerns
<p>F689 Accidents. “The facility must ensure that – §483.25(d)(1) The resident environment remains as free of accident hazards as is possible; and §483.25(d)(2) Each resident receives adequate supervision and assistance devices to prevent accidents. INTENT The intent of this requirement is to ensure the facility provides an environment that is free from accident hazards over which the facility has control and provides supervision and assistive devices to each resident to prevent avoidable accidents. This includes:</p> <ul style="list-style-type: none"> • Identifying hazard(s) and risk(s); • Evaluating and analyzing hazard(s) and risk(s); • Implementing interventions to reduce hazard(s) and risk(s); and • Monitoring for effectiveness and modifying interventions when necessary.”¹ 	<ul style="list-style-type: none"> <input type="checkbox"/> Review policies, procedures, and practices related to identification, documentation, and reporting of accident hazards <input type="checkbox"/> Observe, Audit, and Report for physical plant hazards that could potentially be an accident hazard. <input type="checkbox"/> Review policies/procedures for assessment process for person-centered care plan process to evaluate risk, develop a plan of care and monitor for quality outcomes <input type="checkbox"/> Educate all staff on accident prevention, risk identification, care plan development, care plan implementation and facility wide monitoring for risks of accident <input type="checkbox"/> Educate all staff on accident considerations related to environment to include falls, position change alarms, smoking, including electronic cigarettes, etc. <input type="checkbox"/> Incorporate above training into orientation



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<p>F656: Comprehensive Care Plans “The facility must develop and implement a comprehensive person-centered care plan for each resident, consistent with the resident rights”¹</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Review policies and procedures related to individualized care plan to meet the resident’s preferences and needs for a safe environment <input type="checkbox"/> Provide education to the IDT on care plan development based upon the comprehensive assessment and resident preferences and implementation of interventions
<p>F651 Self-determination “The resident has the right to and the facility must promote and facilitate resident self-determination through support of resident choice”¹</p> <p>“If a facility changes its policy to prohibit smoking (including electronic cigarettes), it should allow current residents who smoke to continue smoking in an area that maintains the quality of life for these residents and takes into account non-smoking residents. The smoking area may be an outside area provided that residents remain safe. Residents admitted after the facility changes its policy must be informed of this policy at admission”¹</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Educate all staff on the facility policy and procedure for smoking, including the use of electronic cigarettes <input type="checkbox"/> Identify any new or existing residents that use electronic cigarettes <ul style="list-style-type: none"> <input type="checkbox"/> Educate on facility policy and procedure related to electronic cigarettes
<p>F919 Resident Call System “The facility must be adequately equipped to allow residents to call for staff assistance through a communication system which relays the call directly to a staff member or to a centralized staff work area from– §483.90(g)(1) Each resident’s bedside; and §483.90(g)(2) Toilet and bathing facilities.”¹</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Educate staff on the resident call system at each resident’s bedside and toilet and bathing facilities
<p>Life Safety Code</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Evaluate life safety code requirements for resident environment



References and Resources

¹Centers for Medicare & Medicaid Services State Operations Manual, Appendix PP – Guidance to Surveyors for Long Term Care Facilities (Rev. 173, 11-22-17) Advance Copy, 2022: <https://www.cms.gov/files/document/appendix-pp-guidance-surveyor-long-term-care-facilities.pdf>

LTC Survey Pathways (Download) CMS 20061 Environmental Observations Critical Element Pathway: 10/2022: <https://www.cms.gov/files/zip/ce-pathways.zip>

Centers for Medicare & Medicaid Services Long-Term Care Facility Resident Assessment Instrument 3.0 User's Manual: <https://www.cms.gov/Medicare/Quality-Initiatives-Patient-Assessment-Instruments/NursingHomeQualityInits/MDS30RAIManual.html>

Life Safety Code and Health Care Facilities Code: <https://www.cms.gov/Medicare/Provider-Enrollment-and-Certification/GuidanceforLawsAndRegulations/LSC.html>